**ENGLISH II FINAL EXAM REVIEW**

For the English II exam, students need to complete the following:

|  |  |  |
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| Done?  (√) | Assignment | Due Date |
|  | 1. **EOC Tutorial**   \*\*See attached directions. | Completed during class in media center |
|  | 1. **EOC Released Test found at:**   <http://www.ncpublicschools.org/accountability/testing/releasedforms> | To be assigned in class |
|  | 1. **Review definitions of frequently used EOC terms.**   \*\*See attached terms | By January 2017 |
|  | 1. **EOC Preparation in class**   \*\*EOC-type reading activity to practice for the exam will take place two days a week until exam. | Two days a week until exam |
|  | 1. **Additional Support:**   STUDY ISLAND   * Modules on Study Island as assigned by teacher.   \*\*Immediate feedback provided.  PSAT   * Practice Questions: <http://www.collegeboard.com/student/testing/psat/prep.html>   SAT   * Practice Questions: <http://sat.collegeboard.org/practice/sat-practice-questions>   ACT   * Practice English Questions -- <http://blog.prepscholar.com/complete-official-act-practice-tests-free-links> * WCPSS ACT Wiki -- [https://wcpssact.pbworks.com](https://wcpssact.pbworks.com/)   AP   * AP Central -- <http://apcentral.collegeboard.com/apc/Controller.jpf> | Completed on your own as needed |

**EOC Online Tutorial Instructions**

1. Click “NC Test Tutorial” Box
2. In the bold directions at the top, click the first  box you see to watch the video. You will need headphones.

**HERE**

1. Once you have completed the video, **choose the test type (EOC).**
2. **Then choose the test—either Biology, English II, or Math I depending on what class you’re in.**
3. **Press the “Login” button.**
4. **Click “Start” on the next screen and complete the tutorial.**
5. Once you have ended the test, **click “Exit.”**
6. Then, turn the POWER OFF ON THE SCREEN only.

**EOC Terms to Know**

Tone (including tone words/definitions from the Reference Guide)

Mood

Diction

Imagery

Theme (Main/Central Idea)

Overall effect

Rhyme scheme

“Use of Language”

Purpose (Author’s Purpose)

Attitude (point of view, tone)

Setting

Characterization

Simile

Metaphor

Allusion

Irony

Point of view-1st, 2nd, 3rd limited, 3rd omniscient

Point of View – author’s attitude, opinion, perspective

Personification

Inference

Conflict-internal vs. external

Central idea

Structure-chronological order, general overview, cause and effect, anecdotes, etc.

Oxymoron

Paradox

Audience

Rhetorical Device

Figurative Language

TPCASTT

SOAPSTone

ACE format for constructed responses (Answer, Cite-with 2 pieces of evidence, Explain-each piece of evidence

**Test Vocabulary:**

Assumption

Convey

Imply

Infer (inference)

Language

Objective summary

Significance

Structure of a text