**Directions:** Use the examples on p. 2-3 of the Student “Writer’s Reference” Guide and construct an ACES response on the graphic organizer below.

**Question**: Create your own claim about the benefits of reading literary fiction for an individual or society (do not use author’s claim).  Support your argument with at least two specific sentences from the article we read.  Explain how research about those who read Harry Potter can apply to the broader issue of reading literary fiction.  Finally, summarize the significance of this research for education, schools, students, or some other group.

|  |
| --- |
| **A:** State your **argument**. |
| **C1:** Cite textual evidence from article to support your claim.**\*\*\*(add parenthetical documentation at the end to avoid plagiarism!)** (author last name and pg #). |
| **E1:** Explain your analysis. Explain why the evidence you chose supports YOUR claim. |
| **C2:** Cite additional textual evidence from article to support your claim.**\*\*\*(add parenthetical documentation at the end to avoid plagiarism!)** (author last name and pg #). |
| **E2:** Explain your analysis. Explain why the evidence your chose supports YOUR claim. |
| **S:** Restate your claim (use different wording) and summarize the significance of your claim as described above. |

**Self Check Have I ….**

**\_\_\_\_\_\_\_\_\_** Answered the question directly?

\_\_\_\_\_\_\_\_ Cited at least two pieces of evidence within my answer?

**\_\_\_\_\_\_\_\_\_** Explained how each piece of evidence answers the overall question?

\_\_\_\_\_\_\_\_\_ Included a final sentence that summarizes the main point of the paragraph?

**\_\_\_\_\_\_\_\_\_** Avoided using personal pronouns such as I, me, you, your, etc.?