Name: Date:

Discussion Topics: Class:

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| **Strategy** | **Excellent** | **Good** | **Satisfactory** | **Needs Improvement** |
| **SL10.1.a**. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas. | Prepared notes with multiple examples and questions ready.  Uses textual evidence correctly more than \_\_\_\_ x in discussion.  Analyzes textual evidence by comparing multiple pieces of evidence and synthesizing for meaning. | Prepared notes that meet requirements for examples and questions.  Use textual evidence correctly more than \_\_\_\_ x in discussion.  Analyzes textual evidence by giving thorough explanation anytime evidence is used. | Prepared notes somewhat completed.  Uses textual evidence correctly 2-3 times during conversation.  Analyzes textual evidence by giving some explanation of evidence. | Prepared notes not completed or not submitted on time.  Reads from notes and does not interact with other ideas during the discussion. |
| **SL10.1.c** Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions. | Uses seminar discussion strategies expertly.  Never distracts or interrupts.  Leads group towards deeper analysis by asking questions. | Uses seminar discussion strategies consistently.  Distracts or interrupts no more than once.  Attempts to lead group towards deeper analysis with questioning.. | Attempts to use seminar discussion strategies.  Distracts, interrupts or monopolizes conversation a couple of times.  Asks clarification or follow-up questions. | Does not use appropriate seminar discussion strategies.  Distracts, interrupts or monopolizes conversation more than twice.  Does not ask questions. |
| **SL10.1.d** Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented. | Agrees with and deepens the ideas of others.  Refutes the ideas of others by playing devil’s advocate.  Refers to and paraphrases earlier evidence and statements frequently. | Agrees with and builds upon the ideas of others.  Disagrees and refutes the ideas of others.  Refers back to evidence used and statements made by others. | Agrees with the ideas of others.  Disagrees with ideas of others.  Sometimes repeats earlier evidence or statements without reference. | Does not agree with others.  Does not disagree with others.  Does not refer back to evidence and statements made by others. |

Comments: